

STAGE 2 ENGLISH PAS

CONTEXT SHEET

STUDENT: _____

SCHOOL: _____

APPLICATION

Interaction

Task Description:

Written record of the interaction, including a summary of the findings: and some interpretation, explanation, analysis and evaluation of the interaction. (800 – 1000 words)

Learning Context

Application Two: Interaction

Students have researched and organised their own interactions which reflect their interests they have kept a record of the interaction including journals, videos, reflective worksheets, surveys.

Criteria For Assessment	Excellent	Well Done	Partially Done	Needs Work
UNDERSTANDING ??How well does the student recognise the conventions, structures, and features of the chosen form of expression or communication? ??To what extent does the student demonstrate an understanding of how the conventions of a particular form of expression or communication shape texts or the communication process?				
APPLICATION ??How effectively does the student apply skills in producing an example of the chosen form of expression or communication? ??How effectively does the student engage in a process that requires participation in a form of expression or communication? ??How imaginative and original are the texts produced? ??How versatile is the student in producing texts for different contexts, audiences, and purposes?				
EVALUATION ??To extent does the student engage evaluate how effectively he/she applied the conventions of the chosen form of expression or communication?				
COMMUNICATION ??How accurate and fluent is the student’s expression? ??How appropriate are the student’s form and register for the audience and purpose?				
Word count (600 – 800 words)				

Teacher Feedback:

Teacher Assessment

