

INTERACTION

Review Sheet

Here are some things you may want to consider when you reflect back on your Interaction

PLANNING:

- ?? **Learning Objectives:** Were they clear did you know what you wanted to achieve when you began your interaction?
- ?? **Equipment:** Did you ensure that the right equipment or information was provided? Could you have used something else which would be more useful?
- ?? **Student Positioning:** Were there things about the way you set up the room or student groupings that you would like to change next time?
- ?? **Teaching Resources:** Did you have handouts, video or textbooks? Were they easy to understand? Did they get the information across, could they be improved or presented in a different way?

THE LESSON:

- ?? **Settling the Class:** Were you ready to go in the time you set? Were students seated quickly and in the right positions? Were they organized and ready to begin? If not what strategies could you use to develop this in future?
- ?? **Introduction and Motivation:** did you introduce to the students what you planned to do? What language did you use? Was it appropriate? Did you get the expected response? Did the students understand your intentions?
- ?? **Expectations:** Did you make these clear to the students? Did you introduce them to any new words? Did they understand what you wanted? Do you need to reinforce these often?
- ?? **Demonstration/ Explanation:** Did you take things step by step? Did you have to go back and explain things to the students after you had demonstrated them? Were the students able to follow your instructions? What sort of language did you use? Was it appropriate, what would you change next time?
- ?? **Questioning:** Did you ask students questions to find out if they understand what you want? What responses did you get? Are there things you need to change?
- ?? **Pace/Interactions:** Did things take more or less time than you expected? Did you attempt work one on one with students? Where they successful? Was your language appropriate for each interaction? Would you change anything?
- ?? **Presence:** Did you approach the classroom confidently? Was your language appropriate for each interaction? Would you change anything?
- ?? **Voice/speech:** Volume/ pitch/ variation (Were you loud or quiet to get attention? How else might you get attention?) Clarity/ Terminology (Was it right for that level? Would you change in future lessons? In what way?)
- ?? **Language:** Was it suitable for this year level? Did you have to explain any new terms? How could you present new terms? Did you use appropriate language in dealing with students individually? What would you change in future lessons?
- ?? **Conclusion:** Did you recap what you had covered in this lesson? How did you end this lesson? Did you get the response from the students you expected? What would you change in future lessons?
- ?? **Comments:** Focus – Language structures in the classroom.